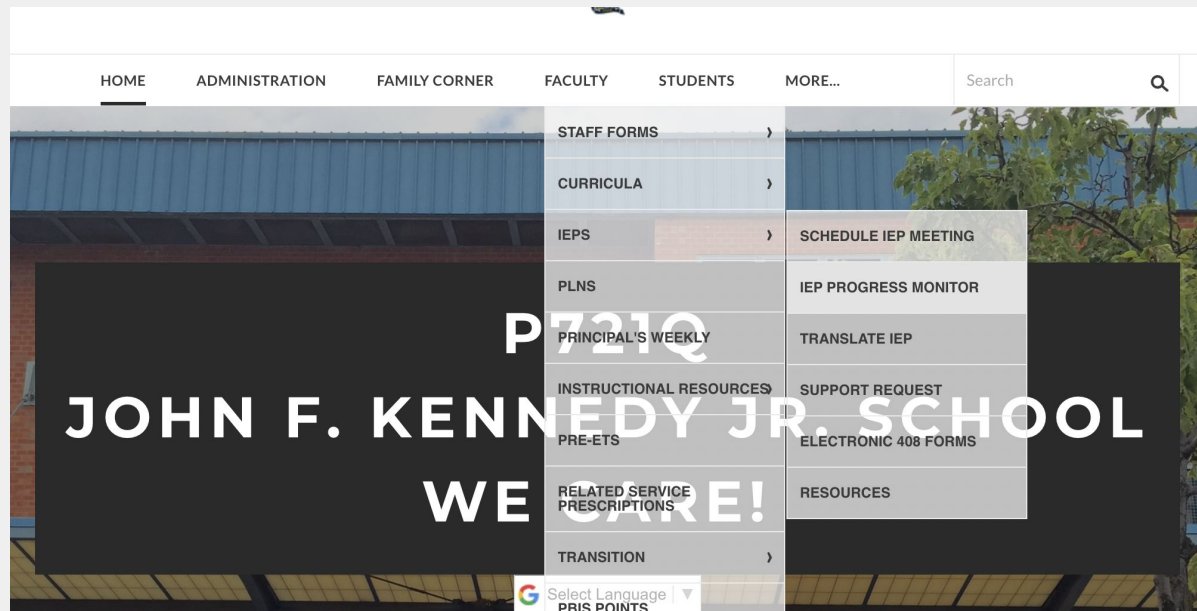


# IEP PROGRESS MONITORING SYSTEM

## How to Get to the Data System

### STEPS

- 1) 721q Home Page
- 2) Faculty
- 3) IEPs
- 4) IEP Progress Monitoring



# IEP PROGRESS MONITORING SYSTEM

How to get there

- 1) Choose your bridge
- 2) Choose your class

## CLASSROOM SITES

12:1:1

8:1:1

6:1:1

12:1:4

9:1:3



Y02



Y03



Y04



Y05



Y06



Y07



Y08



Y09



Y50



Y51



Y52

# Choose your student, by clicking on “Click Here” under “Dashboard”



## Class Y54

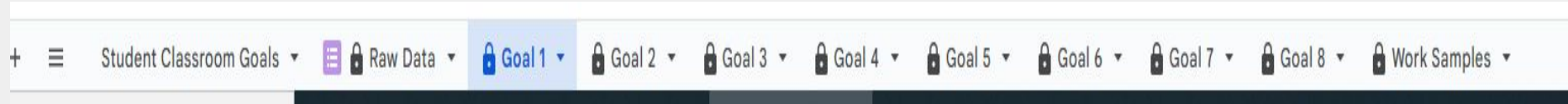
1/16/2024

Current Week Week 15 (01-12-2024)

Student	Dashboard	Blank Form	Support Average	Goal Average	Last Update
<input type="checkbox"/> Abreu Brandon	<a href="#">Click Here</a>	<a href="#">Click Here</a>	occurs more	80%	Week 29 (05-05-2023)
<input type="checkbox"/> Ahmed Marzan	<a href="#">Click Here</a>	<a href="#">Click Here</a>	Independent	44%	Current Week
<input type="checkbox"/> Marisol Duran Olvera	<a href="#">Click Here</a>	<a href="#">Click Here</a>	occurs more	38%	Week 21 (03-05-2021)
<input type="checkbox"/> Aliia Khasanova	<a href="#">Click Here</a>	<a href="#">Click Here</a>	Verbal	38%	Week 7 (11-10-2023)
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student
<input type="checkbox"/>			No Student	No Student	No Student

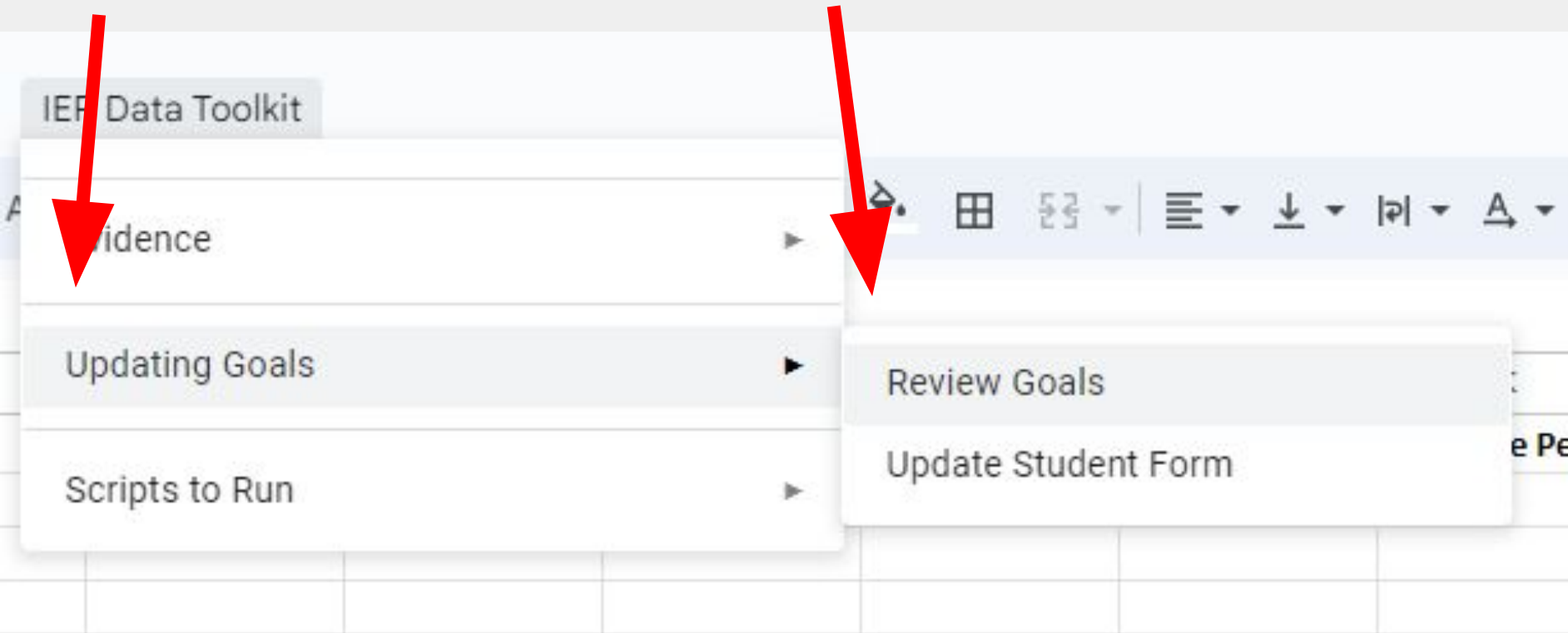


After opening up the students data system,  
you will see tabs at the bottom of the page  
Click on “Student Classroom Goals”





- 1) Click on IEP Data Toolkit
- 2) scroll to “Updating Goals”
- 3) Click on “Review Goals”

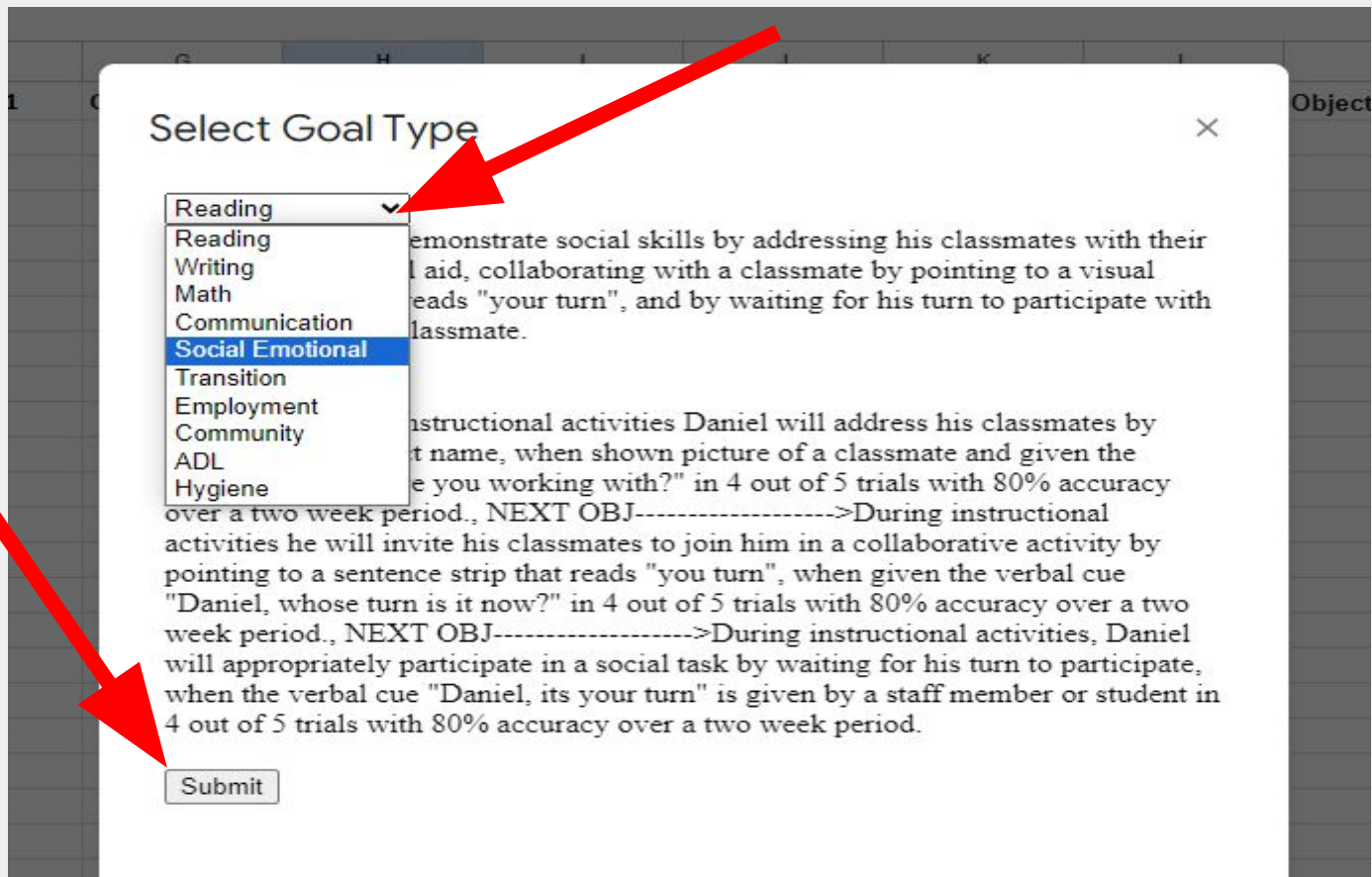


1) Goals will begin to pop up  
(if it's a classroom IEP Goal, click "Yes")  
(If it is not a classroom goal, hit "No")

A screenshot of a spreadsheet application. At the top, a black notification box says "Running script" with "Cancel" and "Dismiss" buttons. The spreadsheet has columns labeled "Objective2", "Objective3", "Criteria", "Method", "Schedule Period", "Goal Type", and "Objective". A white dialog box is overlaid on the spreadsheet, containing the text: "Goal: Daniel will demonstrate social skills by addressing his classmates with their name..." and "Is this a classroom goal?". Below the text are two buttons: "No" and "Yes". A red arrow points from the "Yes" button in the dialog to the "Yes" button in the second screenshot.

A screenshot of a goal confirmation dialog. The text reads: "Goal: Physical Therapy: Daniel will complete a 1 step vocational task without exhibiting..." and "Is this a classroom goal?". Below the text are two buttons: "No" and "Yes". A red arrow points from the "Yes" button in the first screenshot to the "Yes" button in this dialog.

- 1) If you clicked yes, a new pop up will show
- 2) Select goal type in drop down
- 3) Click “Submit”



The image shows a screenshot of a software interface with a pop-up window titled "Select Goal Type". The window has a close button (X) in the top right corner. A dropdown menu is open, showing a list of goal types: Reading, Writing, Math, Communication, Social Emotional (highlighted in blue), Transition, Employment, Community, ADL, and Hygiene. A red arrow points from the top right of the window to the dropdown arrow. Another red arrow points from the left side of the window to the "Submit" button at the bottom. The background of the window shows a grid with text, including the word "Object" on the right and various instructional descriptions.

Select Goal Type

Reading

Reading

Writing

Math

Communication

Social Emotional

Transition

Employment

Community

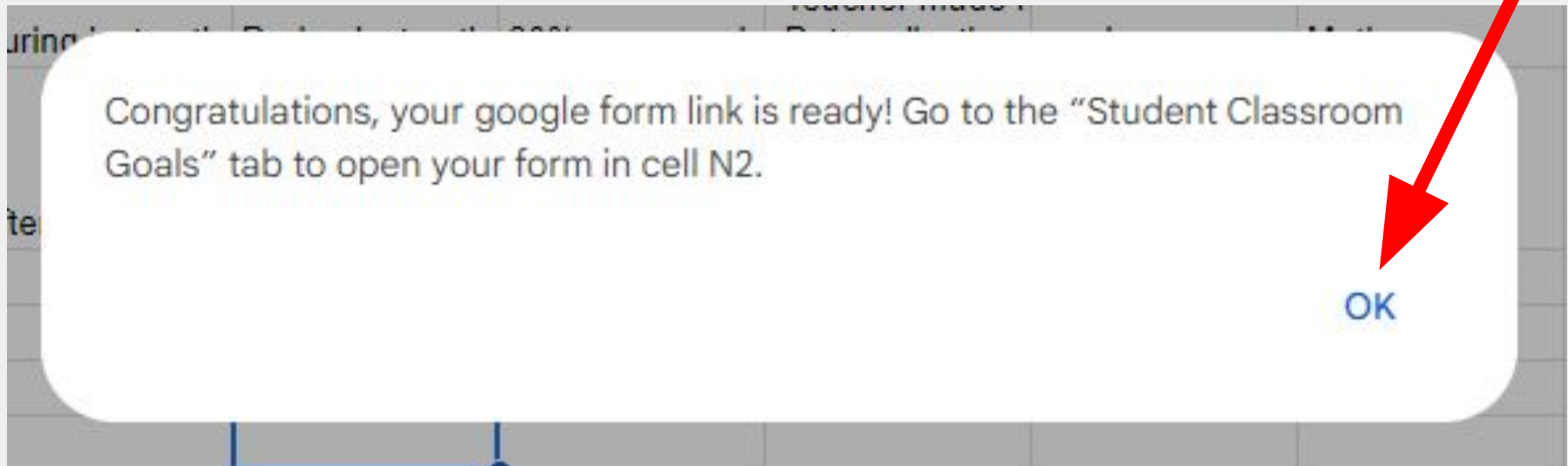
ADL

Hygiene

Submit



- 1) When the system has shown all the goals in the IEP, you will get a Congratulations message. This means you are finished populating your goals.
- 2) Click “OK”



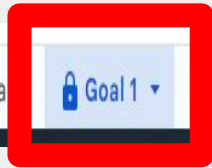
- 1) When taking the data the first time, click on “Click here”. A link will appear.
- 2) Click on the link
- 3) A data form will open for you to begin inputting data

IEP Data Dashboard for Alia Khasanova

ID	First Name	Last Name	Date IEP	Goal	Objective1	Objective2	Objective3	Criteria	Method	Schedule Perio	Goal Type	Objective	Pre-filled Form URL
241015148	Allia	Khasanova	1/31/2023	Using ENL meth	During instructio	After identifying	At the end of the	80% accuracy	4 Class Activities	week	Community	Objective 1	<a href="#">Click here</a>
241015148	Allia	Khasanova	1/31/2023	Using ENL (Engl	During instructio	During instructio	During instructio	80% accuracy	4 Class Activities	week	Employment	Objective 1	
241015148	Allia	Khasanova	1/31/2023	Using ENL (Engl	Across all enviro	Across all enviro	Across all enviro	80% accuracy	4 Class Activities	week	Social Emo		
241015148	Allia	Khasanova	1/31/2023	Using ENL meth	Using ENL meth	Using ENL meth	Using ENL meth	80% accuracy	Data collection ti	week	Community		
241015148	Allia	Khasanova	1/31/2023	Using ENL (Engl	Across all enviro	Across all enviro	Across all enviro	80% accuracy	Data collection ti	staff observator	Math		

<https://docs.google.com/f...>

# Taking data AFTER the initial time: 1) Click on "Goal 1"



IEP Data Dashboard for Alilia Khasanova

File Edit View Insert Format Data Tools Extensions Help IEP Data Toolkit

Student Report

Student Name: Alilia Khasanova

IEP 2022-2023

Objectives: "Across all environments, Alilia will demonstrate identification skills by showing her ID to a staff member or peer when given her personal identification card and asked to show it with 80% accuracy 4 out of 5 trials over a 2 week period."

ADD Data: [Open Form](#)

Day	Edit Link	Pre-filled Link	Month	Week	Goal	Objective	Support	Accuracy	Timestamp	Goal 1 Evidence	Comment	Analysis

Student Performance

Line graph showing performance over time (Week 4 to Week 6). The y-axis represents percentage (0% to 100%). The x-axis shows Week 4 (10-20-2023), Week 5 (10-27-2023), and Week 6 (11-03-2023). The data points are: Week 4: 40%, Week 5: 40%, Week 6: 60%.

Goal Met	Change Objective	Change Support	Average

IEP Goal Analysis

LAST IEP RANGE: 2022-2023  
LAST IEP CRITERIA: 80%, 4 out of 5 trials over 2 weeks

RAW DATA

Date	Time	Link	Month	Week	Transition	Objective	Support
10/24/2023	9:54:	<a href="https://docs.google.com/f...">https://docs.google.com/f...</a>	October	Week 4 (10-20)	Transition	Objective 2	Verbal
10/25/2023	12:59:37	<a href="https://docs.google.com/f...">https://docs.google.com/f...</a>	October	Week 5 (10-27-2)	Transition	Objective 2	Verbal
12/1/2023	13:45:33	<a href="https://docs.google.com/f...">https://docs.google.com/f...</a>	December	Week 6 (11-03-2)	Transition	Objective 2	Verbal
12/8/2023	12:52:08	<a href="https://docs.google.com/f...">https://docs.google.com/f...</a>	December	Week 7 (11-10-2)	Transition	Objective 2	Verbal

Navigation: Student Classroom Goals | Raw Data | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Goal 5 | Goal 6 | Goal 7 | Goal 8 | Work Samples

Goal 1

ADD Data: [Open Form](#)

<https://docs.google.com/f...>

**After an IEP has been finalized,  
wait 7 work days, repeat above  
process to input the new goals  
from the most current IEP!**

**Please email questions/comments/concerns to:**

**[IEPData@721q.org](mailto:IEPData@721q.org)**

**Bridge**  
**Student(s) Name**  
**Issue**