

**Unit Planning Template**

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| **Teacher:** | **Class:** | **Date:** |
| **Unit Title:** | **Unit Length:** |  |

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| **Unit Overview/ Knowledge:** |

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| **Unit Brainstorm: ( Can use clouds, boxes, charts, etc.)** |

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| **Essential Questions:** |

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| **Standards/ Essential Elements** |

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| **Focus Standards:**  **Standards for the unit** | **Ongoing Standards:**  **Standards that will be continuously addressed** |

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| **Skills:** |

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| **Scaffolded Learning Targets (Stems to begin with: I can... I Know...**  **I’m learning how to... When I learn this... We are learning that...** |

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| **Knowledge**  **(Identify, Describe, List)** |  |  |  |
| **Reasoning**  **(Infer, Compare, Evaluate)** |  |  |  |
| **Skills**  **(Use, Operate, Explore)** |  |  |  |
| **Product**  **(Draw,Write, Create, Design, Model)** |  |  |  |

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| **Unit Assessments** |

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| **Formative**  **Assessments that inform instruction and progress towards learning goals (Checklist, Exit Slip, Rubric)** | **Summative**  **Assessments that allow students to demonstrate or apply what they have learned throughout the unit (Portfolio, Essay, Presentation, Skit)** |

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| **Vocabulary:**  **Vocabulary related to theme, learning goals, and/or concepts throughout the unit.**  Chore |

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| **Materials & Resources:**  **(Texts, websites, technology, personnel,etc.)** |

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| **Performance Task:** |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Week Ending** |
| KWL chart to assess prior knowledge  (Indoor chores/  washing dishes) |  |  |  |  |  |
| KWL chart to assess prior knowledge  (preparing a  meal) |  |  |  |  |  |
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