721Q Suggested Evidence of Planning Template

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| Teacher Name: Period:  Date: Subject: |
| Learning Target: (in the form of a question or statement that the students should be able to answer or achieve from the lesson): |
| NYS Standards/CDOS/CCLS: |
| Materials/Resources (include technology and/or augmentative devices used): |
| Procedure (include time allocations for each component; mini-lesson, guided and independent practice following the Workshop Model):  I ) Whole Group (mini-lesson - how will you convey the knowledge and/or skills of the lesson?):  2) Strategies used for group work (Guided practice - In what ways will your learners attempt to explain or do what you have outlined? How will you monitor and coach their performance?):  3) Independent practice (In what ways will your different learners attempt the objective on their own? Do activities permit student choice? Can be related to individual student assessment): |
| Questioning and discussion techniques (What questions will you ask students to foster higher-order thinking skills and go beyond the recalling level/: |
| IEP goals addressed for each student: |
| Differentiation (This includes student groups. How are you differentiating? By learning style, skill level, student interest? What student is in each group?) |
| Paraprofessional Responsibilities: |
| ELL Methods Used (if applicable): |
| Assessment (How will you know that your students have mastered the content? For example, will you assess through exit slips, running records, rubrics, student self-assessments such as checklists, etc..): |
| HW (that reinforces today's lesson content): |